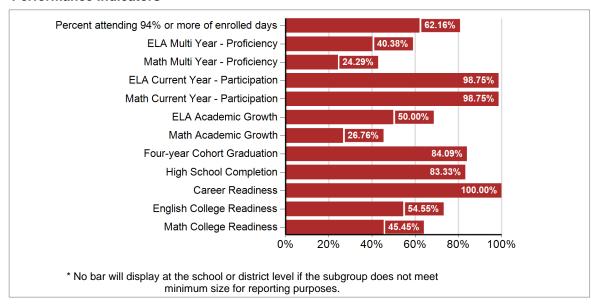
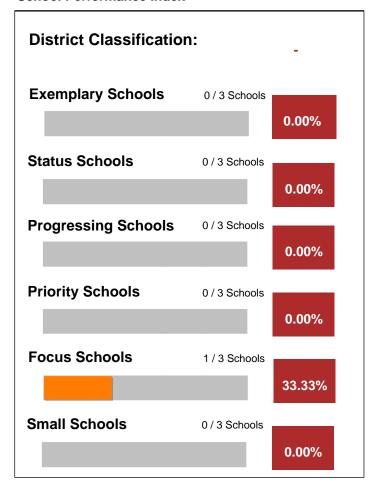
#### **Performance Indicators**



#### **School Performance Index**



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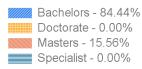
### **Staffing**

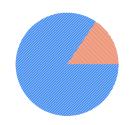
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 3.5
School Service Specialists 6.5
Teachers 44.75
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 17.00%

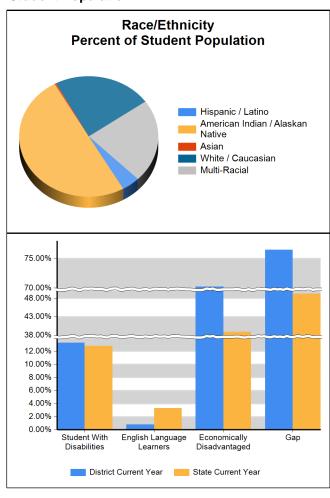
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

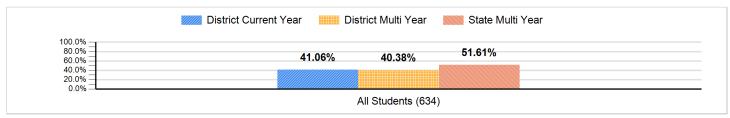




## **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



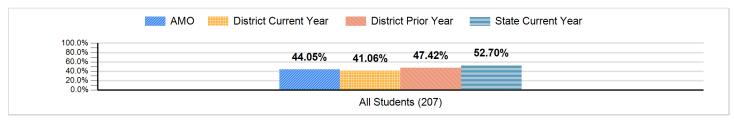
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	634	41.06	40.38	51.61
Hispanic / Latino	35	38.46	28.57	36.83
American Indian / Alaskan Native	295	30.53	27.46	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	149	56.25	61.74	57.94
Multi-Racial	151	48.00	47.68	46.30
Student With Disabilities	89	20.00	11.24	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	450	34.21	33.56	34.97
Female	312	44.23	46.79	57.57
Male	322	37.86	34.16	45.95
Migrant*	*	*	*	14.06
Gap	493	35.58	33.67	34.54
Non-Gap	141	61.36	63.83	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

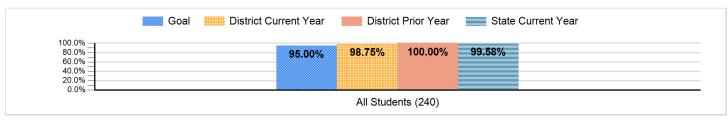
	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	207	44.05	41.06	47.42	52.70
Hispanic / Latino	13	33.34	38.46	25.00	37.69
American Indian / Alaskan Native	95	34.46	30.53	31.31	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	48	61.81	56.25	73.58	59.32
Multi-Racial	50	49.07	48.00	57.45	46.50
Student With Disabilities	25	24.48	20.00	8.82	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	152	39.01	34.21	38.51	35.68
Female	104	49.07	44.23	57.43	58.27
Male	103	39.05	37.86	38.39	47.42
Migrant*	*	*	*	*	15.82
Gap	163	38.52	35.58	39.29	35.23
Non-Gap	44	61.55	61.36	77.78	69.33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

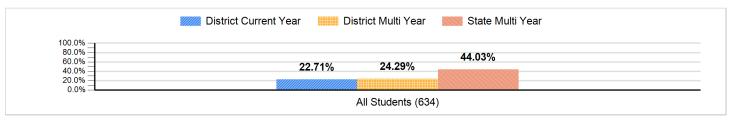
	[	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	240	95.00	98.75	100.00	99.58
Hispanic / Latino	15	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	122	95.00	97.54	100.00	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	49	95.00	100.00	100.00	99.69
Multi-Racial	53	95.00	100.00	100.00	99.69
Student With Disabilities	29	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	182	95.00	98.35	100.00	99.49
Female	121	95.00	98.35	100.00	99.60
Male	119	95.00	99.16	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	195	95.00	98.46	100.00	99.44
Non-Gap	45	95.00	100.00	100.00	99.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



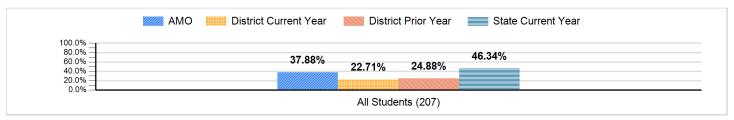
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	634	22.71	24.29	44.03
Hispanic / Latino	35	7.69	14.29	28.11
American Indian / Alaskan Native	295	11.58	13.56	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	149	45.83	46.98	50.38
Multi-Racial	151	26.00	25.83	38.67
Student With Disabilities	89	12.00	8.99	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	450	18.42	18.44	28.06
Female	312	19.23	23.72	43.87
Male	322	26.21	24.84	44.19
Migrant*	*	*	*	9.28
Gap	493	17.79	18.26	28.14
Non-Gap	141	40.91	45.39	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

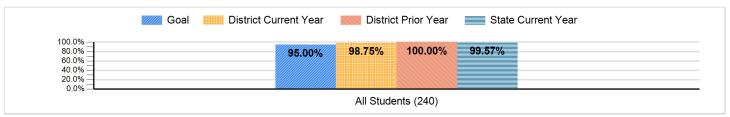
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	207	37.88	22.71	24.88	46.34
Hispanic / Latino	13	33.34	7.69	16.67	29.60
American Indian / Alaskan Native	95	28.80	11.58	15.15	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	48	60.06	45.83	43.40	53.12
Multi-Racial	50	36.73	26.00	27.66	39.63
Student With Disabilities	25	24.48	12.00	8.82	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	152	31.76	18.42	18.63	29.88
Female	104	37.50	19.23	26.73	46.38
Male	103	38.27	26.21	23.21	46.30
Migrant*	*	*	*	*	12.22
Gap	163	31.91	17.79	19.05	29.88
Non-Gap	44	56.74	40.91	46.67	62.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

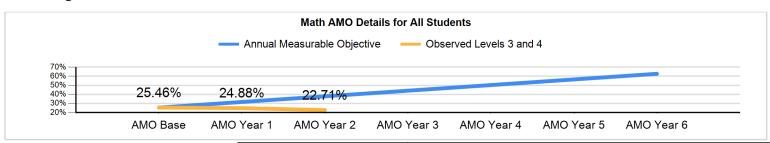
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	240	95.00	98.75	100.00	99.57
Hispanic / Latino	15	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	122	95.00	97.54	100.00	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	49	95.00	100.00	100.00	99.68
Multi-Racial	53	95.00	100.00	100.00	99.65
Student With Disabilities	29	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	182	95.00	98.35	100.00	99.47
Female	121	95.00	98.35	100.00	99.59
Male	119	95.00	99.16	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	195	95.00	98.46	100.00	99.43
Non-Gap	45	95.00	100.00	100.00	99.71

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	25.46%	31.67 %	37.88 %	44.09 %	50.30 %	56.51 %	62.73 %
Hispanic / Latino	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
American Indian / Alaskan Native	2014-2015	14.56%	21.68 %	28.80 %	35.92 %	43.04 %	50.16 %	57.28 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.08%	56.07 %	60.06 %	64.05 %	68.04 %	72.03 %	76.04 %
Multi-Racial	2014-2015	24.07%	30.40 %	36.73 %	43.06 %	49.39 %	55.72 %	62.04 %
Student With Disabilities	2014-2015	9.38%	16.93 %	24.48 %	32.03 %	39.58 %	47.13 %	54.69 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	18.12%	24.94 %	31.76 %	38.58 %	45.40 %	52.22 %	59.06 %
Other Groups			•					
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.29%	25.10 %	31.91 %	38.72 %	45.53 %	52.34 %	59.15 %

52.41 %

56.74 %

61.07 %

65.40 %

69.73 %

74.04 %

2014-2015

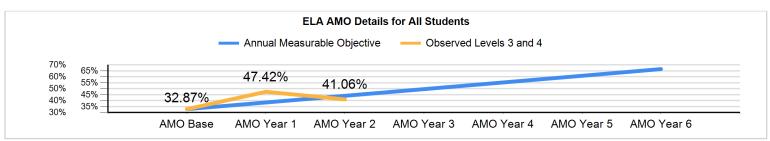
48.08%

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**

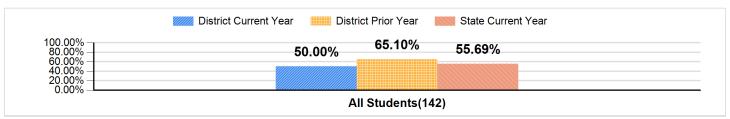


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.87%	38.46 %	44.05 %	49.64 %	55.23 %	60.82 %	66.44 %
Hispanic / Latino	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
American Indian / Alaskan Native	2014-2015	21.36%	27.91 %	34.46 %	41.01 %	47.56 %	54.11 %	60.68 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.17%	57.99 %	61.81 %	65.63 %	69.45 %	73.27 %	77.09 %
Multi-Racial	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Student With Disabilities	2014-2015	9.38%	16.93 %	24.48 %	32.03 %	39.58 %	47.13 %	54.69 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.81%	32.91 %	39.01 %	45.11 %	51.21 %	57.31 %	63.41 %
Other Groups	•		•			•		
Female	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %

Female	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Male	2014-2015	26.85%	32.95 %	39.05 %	45.15 %	51.25 %	57.35 %	63.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.22%	32.37 %	38.52 %	44.67 %	50.82 %	56.97 %	63.11 %
Non-Gap	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **Academic Growth: ELA - All Students**



#### Academic Growth - ELA % All Students Meeting Growth Standard

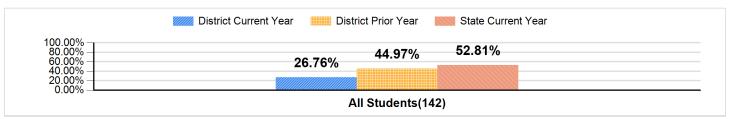
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	142	50.00	22.22	65.10	51.35	55.69	32.81
Hispanic / Latino	11	45.45	*	*	*	48.64	35.05
American Indian / Alaskan Native	68	47.06	23.81	54.29	50.00	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	29	62.07	*	85.71	*	59.81	35.28
Multi-Racial	33	48.48	*	67.65	*	50.67	34.11
Student With Disabilities	16	25.00	*	33.33	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	107	47.66	23.33	60.00	42.86	44.58	30.21
Female	75	54.67	26.67	70.00	57.14	60.41	35.50
Male	67	44.78	19.05	60.76	47.83	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	113	46.90	21.21	59.83	43.33	44.21	30.07
Non-Gap	29	62.07	*	84.38	*	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

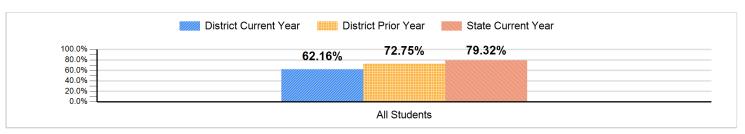
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	142	26.76	16.67	44.97	43.24	52.81	32.55
Hispanic / Latino	11	18.18	*	*	*	44.24	33.24
American Indian / Alaskan Native	68	23.53	20.83	42.86	46.15	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	29	44.83	*	48.57	*	57.35	35.81
Multi-Racial	33	21.21	*	47.06	*	47.92	33.41
Student With Disabilities	16	18.75	*	20.83	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	107	25.23	18.75	45.45	48.48	41.18	29.54
Female	75	26.67	16.67	40.00	52.94	53.50	33.59
Male	67	26.87	16.67	49.37	35.00	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	113	23.89	18.18	44.44	47.06	41.30	29.93
Non-Gap	29	37.93	*	46.88	*	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



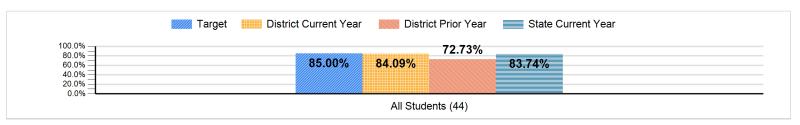
#### **Attendance: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	370	62.16	72.75	79.32
Hispanic / Latino	20	55.00	68.75	69.88
American Indian / Alaskan Native	202	49.01	63.74	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	66	75.76	87.65	85.23
Multi-Racial	81	85.19	79.73	73.65
Student With Disabilities	50	60.00	63.64	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	292	57.88	70.37	68.06
Female	191	62.83	76.80	78.93
Male	179	61.45	68.57	79.68
Migrant	*	*	*	85.36
Gap	311	58.52	70.47	70.87
Non-Gap	59	81.36	84.48	89.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **Four-year Cohort Graduation**



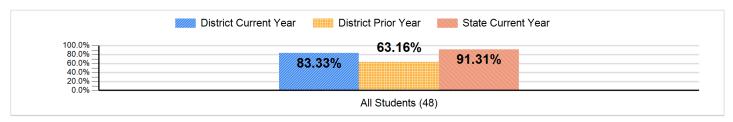
#### Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	44	85.00	84.09	72.73	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	24	85.00	79.17	57.89	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	11	85.00	100.00		89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	30	85.00	80.00	60.00	66.92
Female	21	85.00	76.19	68.42	86.85
Male	23	85.00	91.30	78.57	80.94
Migrant	*	85.00			61.90
Gap	31	85.00	80.65	64.00	67.84
Non-Gap	13	85.00	92.31		94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **High School Completion**



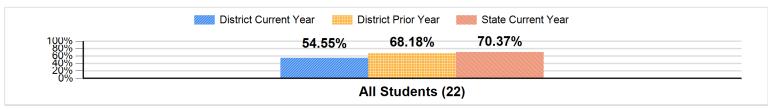
#### **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	48	83.33	63.16	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	29	75.86	48.00	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	12	91.67		94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	33	78.79	52.00	81.94
Female	23	82.61	68.42	92.41
Male	25	84.00	57.89	90.31
Migrant	*			63.16
Gap	35	80.00	54.84	82.58
Non-Gap	13	92.31		96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **College Readiness English**



#### College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	54.55	68.18	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native	10	20.00	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	64.29	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	12	50.00	*	51.40
Female	13	61.54	72.73	77.09
Male*	*	*	63.64	63.38
Migrant*	*	*	*	0.00
Gap	15	46.67	*	49.06
Non-Gap*	*	*	78.57	80.40

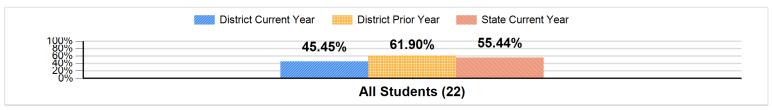
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



### **College Readiness Math**



#### **College Readiness: Math Readiness**

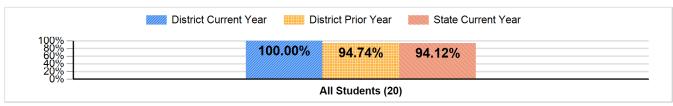
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	45.45	61.90	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native	10	20.00	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	64.29	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	12	41.67	*	33.13
Female	13	46.15	54.55	56.98
Male*	*	*	70.00	53.84
Migrant*	*	*	*	0.00
Gap	15	40.00	*	31.94
Non-Gap*	*	*	71.43	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Career Readiness**



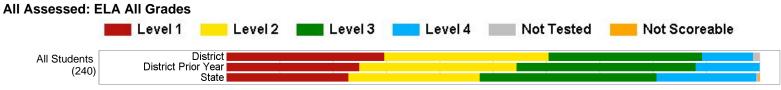
#### **Data Matrix: Career Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	20	100.00	94.74	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	10	100.00	*	91.24
Female	11	100.00	*	95.06
Male*	*	*	100.00	93.13
Migrant*	*	*	*	*
Gap	13	100.00	90.00	89.24
Non-Gap*	*	*	*	96.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



#### All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	240	29.58	30.83	28.75	9.58	1.25	0.00	24.90	29.46	33.61	12.03	0.00	0.00
Hispanic / Latino	15	33.33	26.67	33.33	6.67	0.00	0.00	46.15	23.08	23.08	7.69	0.00	0.00
American Indian / Alaskan Native	122	38.52	31.97	22.13	4.92	2.46	0.00	34.17	36.67	25.00	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	16.33	26.53	36.73	20.41	0.00	0.00	10.17	16.95	44.07	28.81	0.00	0.00
Multi-Racial	53	20.75	32.08	35.85	11.32	0.00	0.00	14.89	27.66	44.68	12.77	0.00	0.00
Student With Disabilities	29	65.52	17.24	13.79	3.45	0.00	0.00	62.50	30.00	7.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	182	34.62	32.42	24.18	7.14	1.65	0.00	29.38	32.77	29.94	7.91	0.00	0.00
Female	121	24.79	32.23	31.40	9.92	1.65	0.00	19.33	26.89	40.34	13.45	0.00	0.00
Male	119	34.45	29.41	26.05	9.24	0.84	0.00	30.33	31.97	27.05	10.66	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	195	33.85	31.79	26.15	6.67	1.54	0.00	30.05	32.12	30.05	7.77	0.00	0.00
Non-Gap	45	11.11	26.67	40.00	22.22	0.00	0.00	4.17	18.75	47.92	29.17	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

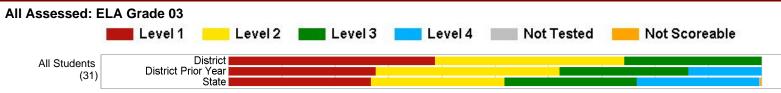
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Science results for 2016-17 are not available due to participation in assessment field testing.

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#### All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	38.71	35.48	25.81	0.00	0.00	0.00	27.59	34.48	24.14	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	43.75	31.25	25.00	0.00	0.00	0.00	23.08	30.77	38.46	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	38.46	38.46	23.08	0.00	0.00	0.00	29.17	37.50	20.83	12.50	0.00	0.00
Female	16	37.50	37.50	25.00	0.00	0.00	0.00	26.32	31.58	26.32	15.79	0.00	0.00
Male	15	40.00	33.33	26.67	0.00	0.00	0.00	30.00	40.00	20.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	37.93	34.48	27.59	0.00	0.00	0.00	30.77	34.62	23.08	11.54	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

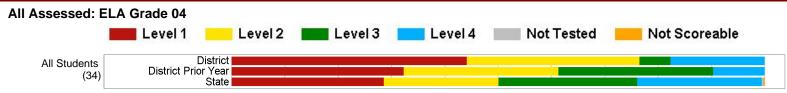
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#### All Assessed: ELA Grade 04 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	44.12	32.35	5.88	17.65	0.00	0.00	32.26	29.03	29.03	9.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	47.37	31.58	5.26	15.79	0.00	0.00	44.44	33.33	22.22	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	48.39	32.26	3.23	16.13	0.00	0.00	35.71	32.14	28.57	3.57	0.00	0.00
Female	19	42.11	31.58	10.53	15.79	0.00	0.00	20.00	40.00	33.33	6.67	0.00	0.00
Male	15	46.67	33.33	0.00	20.00	0.00	0.00	43.75	18.75	25.00	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	48.39	32.26	3.23	16.13	0.00	0.00	35.71	32.14	28.57	3.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

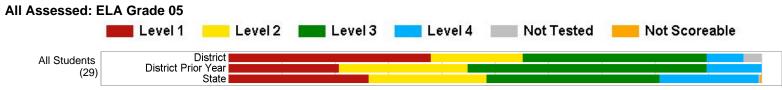
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#### All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year		District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	37.93	17.24	34.48	6.90	3.45	0.00	20.69	24.14	44.83	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	17.65	35.29	0.00	5.88	0.00	25.00	25.00	50.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	16.67	33.33	8.33	4.17	0.00	22.73	22.73	50.00	4.55	0.00	0.00
Female	15	33.33	6.67	40.00	13.33	6.67	0.00	20.00	20.00	46.67	13.33	0.00	0.00
Male	14	42.86	28.57	28.57	0.00	0.00	0.00	21.43	28.57	42.86	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	40.00	16.00	32.00	8.00	4.00	0.00	24.00	24.00	48.00	4.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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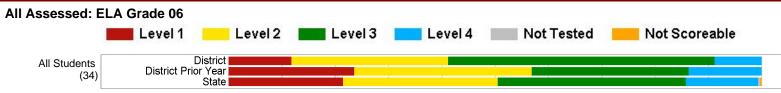
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	11.76	29.41	50.00	8.82	0.00	0.00	23.53	33.33	29.41	13.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	20.00	35.00	45.00	0.00	0.00	0.00	27.27	40.91	18.18	13.64	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	26.67	20.00	40.00	13.33	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	15.38	30.77	46.15	7.69	0.00	0.00	24.32	37.84	24.32	13.51	0.00	0.00
Female	17	17.65	23.53	47.06	11.76	0.00	0.00	11.54	34.62	34.62	19.23	0.00	0.00
Male	17	5.88	35.29	52.94	5.88	0.00	0.00	36.00	32.00	24.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	13.33	30.00	50.00	6.67	0.00	0.00	25.58	34.88	25.58	13.95	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	31.91	31.91	23.40	10.64	2.13	0.00	36.36	21.21	33.33	9.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	40.91	27.27	18.18	9.09	4.55	0.00	52.94	29.41	11.76	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	10.00	10.00	60.00	20.00	0.00	0.00
Multi-Racial	13	23.08	30.77	38.46	7.69	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	38.24	32.35	17.65	8.82	2.94	0.00	50.00	18.18	27.27	4.55	0.00	0.00
Female	27	14.81	40.74	25.93	14.81	3.70	0.00	33.33	20.00	46.67	0.00	0.00	0.00
Male	20	55.00	20.00	20.00	5.00	0.00	0.00	38.89	22.22	22.22	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	36.84	31.58	21.05	7.89	2.63	0.00	47.83	21.74	26.09	4.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	10.00	20.00	50.00	20.00	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

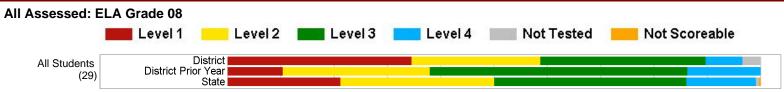
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	34.48	24.14	31.03	6.90	3.45	0.00	10.34	27.59	48.28	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	26.67	6.67	6.67	6.67	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	7.14	14.29	50.00	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	50.00	22.22	16.67	5.56	5.56	0.00	12.50	37.50	37.50	12.50	0.00	0.00
Female	10	20.00	40.00	40.00	0.00	0.00	0.00	14.29	21.43	57.14	7.14	0.00	0.00
Male	19	42.11	15.79	26.32	10.53	5.26	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	47.37	26.32	15.79	5.26	5.26	0.00	15.79	36.84	36.84	10.53	0.00	0.00
Non-Gap	10	10.00	20.00	60.00	10.00	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

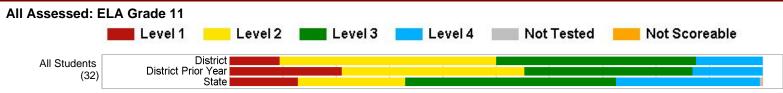
Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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# **Bennett County 03-1**



#### All Assessed: ELA Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	9.38	40.63	37.50	12.50	0.00	0.00	21.05	34.21	31.58	13.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	63.64	18.18	0.00	0.00	0.00	36.36	50.00	13.64	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	16.67	50.00	25.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	50.00	40.00	0.00	0.00	0.00	25.93	40.74	29.63	3.70	0.00	0.00
Female	14	7.14	42.86	50.00	0.00	0.00	0.00	13.33	13.33	46.67	26.67	0.00	0.00
Male	18	11.11	38.89	27.78	22.22	0.00	0.00	26.09	47.83	21.74	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	10.00	50.00	40.00	0.00	0.00	0.00	28.57	39.29	28.57	3.57	0.00	0.00
Non-Gap	12	8.33	25.00	33.33	33.33	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

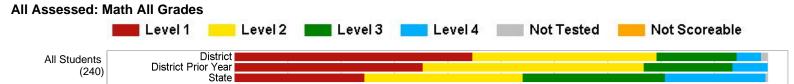
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Math All Grades - Data Matrix

				District Cu	ırrent Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	240	44.58	34.58	15.00	4.58	1.25	0.00	35.27	41.49	16.60	6.64	0.00	0.00		
Hispanic / Latino	15	60.00	33.33	6.67	0.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00	0.00		
American Indian / Alaskan Native	122	55.74	32.79	6.56	2.46	2.46	0.00	50.83	35.00	10.00	4.17	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	49	22.45	32.65	28.57	16.33	0.00	0.00	15.25	44.07	27.12	13.56	0.00	0.00		
Multi-Racial	53	35.85	39.62	24.53	0.00	0.00	0.00	23.40	48.94	21.28	6.38	0.00	0.00		
Student With Disabilities	29	68.97	20.69	6.90	3.45	0.00	0.00	77.50	12.50	7.50	2.50	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	182	50.00	32.97	13.19	2.20	1.65	0.00	40.11	42.37	12.43	5.08	0.00	0.00		
Female	121	43.80	38.02	12.40	4.13	1.65	0.00	28.57	47.90	15.97	7.56	0.00	0.00		
Male	119	45.38	31.09	17.65	5.04	0.84	0.00	41.80	35.25	17.21	5.74	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	195	49.74	33.85	12.82	2.05	1.54	0.00	40.93	40.93	13.47	4.66	0.00	0.00		
Non-Gap	45	22.22	37.78	24.44	15.56	0.00	0.00	12.50	43.75	29.17	14.58	0.00	0.00		



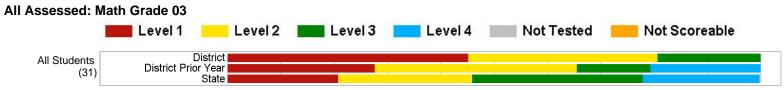
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	45.16	35.48	19.35	0.00	0.00	0.00	27.59	37.93	13.79	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	50.00	37.50	12.50	0.00	0.00	0.00	30.77	30.77	23.08	15.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	46.15	34.62	19.23	0.00	0.00	0.00	29.17	41.67	12.50	16.67	0.00	0.00
Female	16	50.00	37.50	12.50	0.00	0.00	0.00	31.58	31.58	10.53	26.32	0.00	0.00
Male	15	40.00	33.33	26.67	0.00	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	34.48	20.69	0.00	0.00	0.00	30.77	42.31	11.54	15.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	35.29	38.24	17.65	8.82	0.00	0.00	25.81	51.61	22.58	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	36.84	42.11	15.79	5.26	0.00	0.00	38.89	55.56	5.56	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	38.71	41.94	16.13	3.23	0.00	0.00	28.57	53.57	17.86	0.00	0.00	0.00
Female	19	31.58	42.11	15.79	10.53	0.00	0.00	13.33	73.33	13.33	0.00	0.00	0.00
Male	15	40.00	33.33	20.00	6.67	0.00	0.00	37.50	31.25	31.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	38.71	41.94	16.13	3.23	0.00	0.00	28.57	53.57	17.86	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

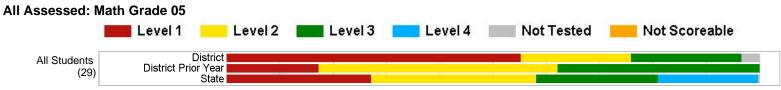
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	55.17	20.69	20.69	0.00	3.45	0.00	17.24	44.83	37.93	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	70.59	17.65	5.88	0.00	5.88	0.00	31.25	25.00	43.75	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	58.33	25.00	12.50	0.00	4.17	0.00	18.18	50.00	31.82	0.00	0.00	0.00
Female	15	53.33	26.67	13.33	0.00	6.67	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Male	14	57.14	14.29	28.57	0.00	0.00	0.00	14.29	50.00	35.71	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	60.00	24.00	12.00	0.00	4.00	0.00	20.00	44.00	36.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

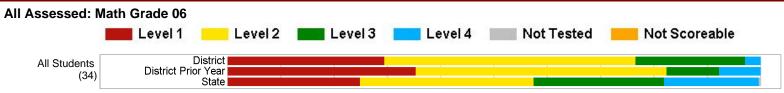
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	29.41	47.06	20.59	2.94	0.00	0.00	35.29	47.06	9.80	7.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	40.00	55.00	5.00	0.00	0.00	0.00	40.91	50.00	4.55	4.55	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	33.33	40.00	20.00	6.67	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	30.77	46.15	23.08	0.00	0.00	0.00	37.84	48.65	5.41	8.11	0.00	0.00
Female	17	35.29	35.29	23.53	5.88	0.00	0.00	26.92	50.00	15.38	7.69	0.00	0.00
Male	17	23.53	58.82	17.65	0.00	0.00	0.00	44.00	44.00	4.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	46.67	20.00	0.00	0.00	0.00	37.21	46.51	9.30	6.98	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

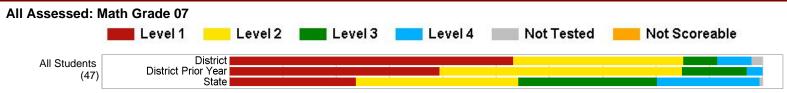
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	53.19	31.91	6.38	6.38	2.13	0.00	39.39	45.45	12.12	3.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	63.64	22.73	4.55	4.55	4.55	0.00	58.82	35.29	0.00	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	10.00	60.00	30.00	0.00	0.00	0.00
Multi-Racial	13	46.15	38.46	15.38	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	64.71	20.59	5.88	5.88	2.94	0.00	45.45	45.45	4.55	4.55	0.00	0.00
Female	27	44.44	37.04	7.41	7.41	3.70	0.00	40.00	60.00	0.00	0.00	0.00	0.00
Male	20	65.00	25.00	5.00	5.00	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	60.53	26.32	5.26	5.26	2.63	0.00	47.83	43.48	4.35	4.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	20.00	50.00	30.00	0.00	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

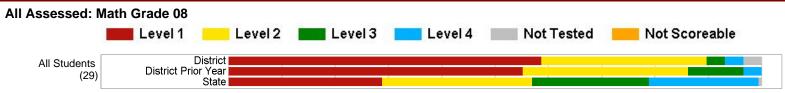
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	58.62	31.03	3.45	3.45	3.45	0.00	55.17	31.03	10.34	3.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	73.33	20.00	0.00	0.00	6.67	0.00	81.82	18.18	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	28.57	42.86	21.43	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	66.67	27.78	0.00	0.00	5.56	0.00	75.00	12.50	12.50	0.00	0.00	0.00
Female	10	60.00	40.00	0.00	0.00	0.00	0.00	42.86	50.00	7.14	0.00	0.00	0.00
Male	19	57.89	26.32	5.26	5.26	5.26	0.00	66.67	13.33	13.33	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	68.42	26.32	0.00	0.00	5.26	0.00	73.68	15.79	10.53	0.00	0.00	0.00
Non-Gap	10	40.00	40.00	10.00	10.00	0.00	0.00	20.00	60.00	10.00	10.00	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

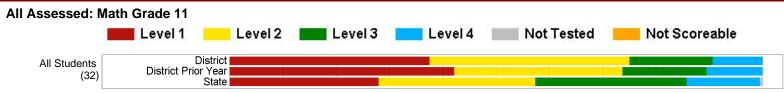
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	37.50	37.50	15.63	9.38	0.00	0.00	42.11	31.58	15.79	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	0.00	9.09	0.00	0.00	72.73	22.73	0.00	4.55	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	25.00	25.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	35.00	10.00	5.00	0.00	0.00	55.56	33.33	7.41	3.70	0.00	0.00
Female	14	42.86	50.00	7.14	0.00	0.00	0.00	26.67	33.33	26.67	13.33	0.00	0.00
Male	18	33.33	27.78	22.22	16.67	0.00	0.00	52.17	30.43	8.70	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	50.00	35.00	10.00	5.00	0.00	0.00	57.14	32.14	7.14	3.57	0.00	0.00
Non-Gap	12	16.67	41.67	25.00	16.67	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics		
Grade 4	86%	94%		
Grade 8	88%	88%		

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

<sup>\*</sup>Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



#### **NAEP Performance - Grade 4**





### **NAEP Performance - Grade 8**

